

Story Unit: Tunisia

Learning Activity Two: Mapping

Materials/Resources: Globe or world map, access to maps of Mediterranean and Tunisia (can use Google Maps), blank map of Tunisia (<http://geography.about.com/library/blank/blxindex.htm>), thin point markers or map colors, computer access for student research, 'A Shofar for Shabbat'

1. (5') Set Induction: Blow the shofar
Quick review of story (setting, custom that was introduced)
2. (5') Ask student(s) to identify where Africa is on the globe or world map, then look for Tunisia. What is around and near to Tunisia? (specifically, Mediterranean Sea, Libya, Egypt, parts of Europe);
3. (2') Look at the picture on page 5 of the story, 'A Shofar for Shabbat'. What clue does this picture give you about where Youssef and his family live? (There is a large body of water, consequently Youssef's family lives along the water.)
4. (10') Read the inset on page 3 of 'A Shofar for Shabbat'; ask students to locate the places mentioned (Tunis, island of Djerba, Mediterranean Sea) on a map of the Mediterranean.
5. (5') Mapping – hand out copies of the blank map of Tunisia. Students mark the following on their maps:
 - a. Tunis
 - b. Island of Djerba
 - c. Mediterranean Sea
6. (10') The El Ghriba synagogue is the most sacred Jewish place of worship for Tunisian Jews...

